

Job Description

Position:	Lecturer in Pharmacology
School/Service:	School Health Science and Society
Reference:	
Grade:	Grade 7
Status:	Permanent
Hours:	Part time (0.8 FTE)
Reporting to:	Lead for Nursing and Midwifery

Main Function of the Position:

- To research, develop and deliver evidence-informed education in the health programmes in relation to aspects in relation to pharmacology and to ensure that the curriculum meets standards set by regulatory bodies. To disseminate research findings through presentations and publications.

Principal Duties and Responsibilities:

1. Responsible (under guidance of the Programme Lead) for relevant curriculum and staff development; delivery of teaching, assessment, evaluation and resource deployment throughout the programmes to ensure high quality learning experiences that meets standards set by the professional bodies.
2. Plans, leads and contributes to research in own academic field and in pharmacology to improve academic approach to curriculum development.
3. Provides educational expertise to University and NHS colleagues and contributes to other work of the school such as developing and supporting teaching and learning and managing change in a complex curriculum organisation.

Other Duties and Responsibilities:

Planning & Organising

1. Plan diary and priorities workload within current Health and Human Sciences priorities.
2. In collaboration with the Programme, plan developments over 6-24 months taking a medium and long-term view, in response to statutory guidance and course quality measures. Ensure changes are developed, approved and implemented in a timely manner.
3. In association with colleagues, plan and organise the teaching and assessment within the curriculum.

Problem Solving

1. Problems may be raised by academic staff, NHS staff and students and may be academic, organisational, interpersonal and disciplinary in nature e.g. lack of resources, team-working difficulties, and inappropriate student conduct, or within curriculum development they often relate to change management and concerns about course design.
2. Problems are sometimes solved through application of University and Programme guidelines but often require individual solutions and may necessitate consultation with senior colleagues and line manager and occasionally warrant referral to University committees.

Decision Making:

1. Contributes to curriculum policy through work on committees.

2. Acts autonomously within university codes of practice and policy of the programme.
3. In collaboration with the Programme lead, determines focus for work within HSS statutory requirements, external audit, feedback from students and staff, HHS priorities and educational theory.
4. Makes judgements about students' performance in summative and formative assessments of academic and professional competencies and refers on as required.
5. Guides research and project management with collaborators, within HHS priorities.

Key Contacts/Relationships:

1. Collaborates closely with the Programme lead and extensive interaction through committee work, email and small working group dialogue with a wide range of academic, clinical, administrative and support staff involved in all years of the AP programme to ensure integration of PPD with other curriculum themes and smooth delivery of learning activities.
2. HHS colleagues to ensure integration of activities and cross cover of responsibilities, especially when posts are unfilled.
3. Develops links with health teachers and educational researchers, in the UK and worldwide.

Note:

This is a description of the position requirements as it is presently constituted. It is the University's practice to periodically review job descriptions to ensure that they accurately reflect the position requirements to be performed and if necessary update to incorporate changes were appropriate. The review process will be conducted by the relevant manager in consultation with the post holder.

Please note that this appointment may be subject to Disclosure and Barring Clearance.

It is the responsibility of the employee to ensure any professional accreditation remains current.

Person Specification

Position: Lecturer in Pharmacology(PDD)		Reference:	
School/Service: School Health Science and Society		Priority	
Criteria		(1/2/)	Method of Assessment
1 Qualifications			
1 a)	First degree or equivalent professional qualifications and experience in Pharmacology	Priority 1	Application Form/ Documentation
1 b)	A postgraduate qualification in relevant subject area	Priority 2	Application Form/ Documentation
1 c)	A relevant teaching qualification and fellowship status of the Higher Education Academy (HEA), or a willingness to obtain fellowship membership of the HEA within a specified time frame	Priority 1	Application Form/Documentation
1 e)*	PhD/Professional Doctorate or willing to complete within specified timescales, or equivalent level qualification or outstanding achievements in the professional field see note 4*	Priority 1	Application Form/Documentation
2 Skills / Knowledge			
2 a)	Evidence of understanding an academic approach to health education	Priority 1	Application Form/Interview
2 b)	Computer literate	Priority 1	Application Form/Interview
2 c)	Knowledge of pharmacology in the NHS	Priority 2	Application Form/Interview
2 d)	Knowledge of education management	Priority 1	Application Form/Interview
2 e)	Teaching at undergraduate and/or postgraduate level	Priority 1	Application Form/Interview
2 f)	Detailed understanding and knowledge of Pharmacology	Priority 1	Application Form/Interview
3 Experience			
3 a)	Experience of teaching, learning and assessment in a healthcare setting	Priority 1	Application Form/Interview
3 b)	Experience of teaching health students or experience of Higher Education	Priority 2	Application Form/Interview
3 c)	Experience of education management	Priority 1	Application Form/Interview
3 d)	Experience of pharmacology research and publications	Priority 1	Application Form/Interview
4 Personal Qualities			
4 a)	Awareness of the requirements associated with operating within a customer service environment	Priority 1	Interview
4 b)	Commitment to continuous improvement and creative ways of working	Priority 1	Interview
4 c)	Able to communicate effectively with individuals at all levels	Priority 1	Interview
4 d)	Flexible and able to work well with a team of colleagues from different backgrounds and to adapt work patterns according to	Priority 1	Interview
4 e)	Motivated, conscientious and innovative with ability to plan, organise and prioritise workload, to work under pressure and	Priority 1	Interview
Position: Lecturer in Pharmacology(PDD)		Reference:	
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Criteria		(1/2/)	Method of Assessment
5 Other			

5 a)	Willing to undertake staff development, which may take place outside the University	Priority 1	Interview
5 b)	Awareness of the principles of the Data Protection Act, Health and Safety, Freedom of Information Act and Bribery Act	Priority 1	Interview
5 c)	Commitment to the University's policy on equal opportunities and diversity	Priority 1	Interview
5 d)	Available to work flexible and travel as appropriate in order to meet the needs of the services	Priority 1	Interview

Note:

- 1. **Priority 1** indicates **essential** criterion – an applicant would be unsuccessful if unable to satisfy all Priority 1 criterion.
- 2. **Priority 2** indicates **desirable** criterion - applicants failing to satisfy a number of these are unlikely to be successful.
- 3. *The role-holder is required to hold a PhD/Professional Doctorate qualification. However, those without a PhD/Professional Doctorate but with equivalent level qualifications or outstanding achievements in the professional field will be expected to complete a PhD/Professional Doctorate within four years from the date of commencement
- 4. Please note it is normally expected that a new appointee will commence at the bottom of the grade.